

Name: Shannon Wright		Grading Quarter: 2	Week Beginning: 12/11
School Year: 23-24		Subject: ELA11	
Monday	Notes:	<p>Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream</p> <p>Lesson Overview: -Padlet to generate ideas for both sides of the argument</p>	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Tuesday	Notes:	<p>Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream</p> <p>Lesson Overview: -Review argumentative strategies -outline essay</p>	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Wednesday	Notes:	<p>Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream</p> <p>Lesson Overview: - -Work on essay</p>	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Thursday	Notes:	<p>Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream</p> <p>Lesson Overview: - -Work on essay</p>	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Friday	Notes:	<p>Objective: Students will be able to use evidence from The Great Gatsby as well as their own experiences and perspectives to argue whether The Great Gatsby sheds a positive or negative light on the concept of the American Dream</p> <p>Lesson Overview: - -Work on essay</p>	Academic Standards: 11-12.W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.